

KATHLEEN P. ALLEN

Curriculum Vitae

CONTACT INFORMATION

58 Nobleman Court
Fairport, NY 14450
(585) 509-4893 (cell)
allen.p.katy@gmail.com

EDUCATION

- Ph.D. (Education & Human Development), University of Rochester, Rochester NY, 2012
- M.Ed. (Reading Education), University of Rochester, Rochester NY, 1979
- B.A. (English Education), Canisius College, Buffalo NY, 1976

ADDITIONAL TRAINING/CREDENTIALS

- Mentors in Violence Prevention
- International Institute for Restorative Practices, Basic Restorative Practices
- Graduate Certificate in Program Evaluation, University of Rochester
- New York State Permanent Teaching Certification, English 7-12
- New York State Provisional Teaching Certification, Reading K-12
- McGrath Systems, Sexual Harassment Intervention Training

ACADEMIC PUBLICATIONS

- Breese, A., ... Allen, K. P. (2023). Examining implicit biases of pre-service educators within a professional development context. *California School Psychologist*, 27(4), 646-661. doi.org/10.1007/s4068-023-00456-6
- Allen, K. P., Livingston, J. A., & Nickerson, A. B. (February, 2023). Chapter 5: Protecting Children from Sexual Abuse: Mixed Messages and Cultural Challenges. In *Sex Education Research: A Look Between the Sheets*, William J. Taverner (Ed.)
- Livingston, J. A., Allen, K. P., Nickerson, A. B., & O'Hern, K. (2020). A parental perspective on child sexual abuse prevention: Barriers and challenges. *Journal of Child and Family Studies*. doi.org/10.1007/s10826-020-01796-0
- Allen, K. P., Livingston, J. A., & Nickerson, A. B. (2019). Child sexual abuse prevention education: A qualitative study of teachers' experiences implementing the Committee for Children's *Second Step* Child Protection Unit. *American Journal of Sexuality Education*. doi.org/10.1080/15546128.2019.1687382
- Kim, S., Nickerson, A., Livingston, J., Allen, K., Dudley, M., Manges, M. & Tullidge, J. (2019). Teacher outcomes from *Second Step* Child Protection Unit: Moderating roles of prior preparedness, and treatment acceptability. *Journal of Child Sexual Abuse*. doi: 10.1080/10538712.2019.1620397
- Nickerson, A. B., Fredrick, S. S., Allen, K. P., & Jenkins, L. N. (2019). Social emotional learning (SEL) practices in schools: Effects on perceptions of bullying victimization. *Journal of School Psychology*, 73, 74-88

- Nickerson, A. B., Cook, E., Werth, J. M., & Allen, K. P. (2016). Service provider's attributions about and responses to bullying of individuals with disabilities. *Journal of Intellectual Disabilities*, 1-20. doi: 10.1177/1744629516650127
- Allen, K. P. (2015). "We don't have bullying, but we have drama": Understandings of bullying and related constructs within the social milieu of a U.S. high school. *Journal of Human Behavior in the Social Environment*, 25(3), 159-181. doi: 10.1080/10911359.2014.893857
- Allen, K. P. (2014). Tweeting, texting, and Facebook postings: Stirring the pot with social media to make drama – Case study and participant observation. *The Qualitative Report*, 19(4), 1-24.
- Allen, K. P. (2013). Understanding bullying in an affluent, academically rigorous U.S. high school: A grounded theory analysis. *Journal of Human Behavior in the Social Environment*, 23(4), 413-436.
- Allen, K. P. (2012). Students' and staff members' understanding of the features, forms, and functions of bullying in a high school setting. (Doctoral dissertation, University of Rochester). Retrieved from <https://urresearch.rochester.edu/home.action>
- Allen, K. P. (2012). Off the radar and ubiquitous: Text messaging and its relationship to 'drama' and cyberbullying in an affluent, academically rigorous US high school. *Journal of Youth Studies*, 15(1), 99-117.
- Allen, K. P. (2010). A bullying intervention system: Reducing risk and creating support for aggressive youth. *Preventing School Failure*, 54(3), 199-209.
- Allen, K. P. (Spring, 2010). Classroom management, bullying, and teacher practices. *The Professional Educator*, 34(1).
- Allen, K. P. (2010). A bullying intervention system in high school: A two-year school-wide follow-up. *Studies in Educational Evaluation*, 36(3), 83-120.
- Allen, K. P. (2009). Dealing with bullying and conflict through a collaborative intervention process. *School Social Work Journal*, 33(2), 70-85.

REPORTS

- Nickerson, A., Livingston, J., Kim, S., Allen, K., Dudley, M., Tullledge, J., Manges, M., Kesselring, S., Parks, T., Oladele, K., Castronovo, N., Harrison, D., Schill, P., Halstead, J., & Michienzi, G. (2020). An Evaluation of the *Second Step Child Protection Unit* Final Grant Report. Buffalo, NY: Alberti Center for Bullying Abuse Prevention.
- Nickerson, A. B., Albertson, D., Allen, K. P., Mawer, D., Kishel, B., & Doxbeck, C. (2019). Final Grant Report: Multi-Media Peer-to-Peer Abuse Prevention – Prepared for the NYS DDPC. Buffalo, NY: Alberti Center for Bullying Abuse Prevention.
- Nickerson, A. B., Allen, K. P., & Dudley, M. (2017). Lancaster Central School District-School Climate Survey: Comprehensive Report. Buffalo, NY: Alberti Center for Bullying Abuse Prevention.
- Livingston, J. A, Nickerson, A. B., & Allen, K. P. (2016). An Evaluation of Committee for Children's Parent Education Videos on Childhood Sexual Abuse Prevention. Buffalo, NY: Research Institute on Addictions.
- Nickerson, A. B., Allen, K. P., & Werth, J. M. (2014). Bullying and individuals with disabilities: Needs assessment and strategic planning. Buffalo, NY: Alberti Center for Bullying Abuse Prevention. Retrieved from <http://gse.buffalo.edu/gsefiles/documents/DDPC%20Bullying%20Prevention%20Report%20FINAL%20.pdf>

CONFERENCE POSTERS/PAPERS and PRESENTATIONS

- Stuck in Our Screens: Bad Behavior, Social Drama, and Our Loss of Connection, University at Buffalo, SUNY, colloquium presentation, November 6, 2026.
- Psychology of Women and Equalities Section Annual Conference, with Amanda B. Nickerson, "A Mixed-Method Study of Teachers' Experiences Delivering Child Sexual Abuse Information to PreK-Grade 5 Students: The Power of Knowledge and the Benefits of Community" July, 2021 (symposium paper)
- Psychology of Women and Equalities Section Annual Conference, "Childhood Sexual Abuse and the Challenge of Prevention, Education, and Access to Resources: It's Not Equal for Everyone" July, 2021 (symposium paper)
- Society for Research in Child Development, Virtual Conference, Educator's Perspectives on Delivering the *Second Step* Child Protection Unit to Elementary School Students", November, 2020 (presentation)
- American Association of Child and Adolescent Psychiatry, Virtual Conference, "Child Sexual Abuse Prevention Education: A Qualitative Study of Teachers' Experiences Implementing the *Second Step* Child Protection Unit, October, 2020 (presentation)
- University at Buffalo, SUNY, Graduate School of Education, Alberti Center Colloquium Presentation, "End-Abuse. Org: DDPC Media Project Overview," September, 2019
- Society for Prevention Research, May-June, 2017 (paper)
- Sixth Annual Conference on Relational Aggression, June, 2016 (poster)
- National Association of School Psychologists, February, 2015 (poster)
- Society for Research in Child Development, April, 2013 (paper)
- Fourth Annual Diversity Conference, University of Rochester, April, 2013, "Depolarizing Differences: Negotiating the Dichotomy of Conflicting Perspectives" (presentation)
- University at Buffalo, SUNY, Graduate School of Education Alberti Center Colloquium Presentation, "Adolescent Social Drama: Is it Conflict, Aggression, Bullying, or Something Else?," February, 2013
- Association for Supervision and Curriculum Development, Atlanta, October, 2012; St. Louis, July, 2012; Philadelphia, March, 2012
- New York State School Social Workers Association, November, 2011
- New York Association of School Psychologists, October, 2011
- Society for Research in Child Development, Montreal, April, 2011 (paper)
- Society for Research on Adolescence, Philadelphia, March, 2010 (poster)
- American Evaluation Association, Baltimore, November, 2007: "The Effects of a Series of Early Literacy Workshops for Parents on Parents, Teachers, and Students: An Evaluation of The Pre-Kindergarten Parent Project" (poster)

REVIEWER

- *International Journal of Bullying Prevention*
- *Sexual Abuse: A Journal of Research and Treatment*
- *Annals of the International Communication Association*
- *Journal of Adolescence*
- *Emerging Adulthood*

- *Social Media & Society*
- *Journal of Research on Adolescence*
- *Equity & Excellence in Education*
- *The Qualitative Report*
- *Children and Youth Services Review*
- *American Educational Research Journal*

TEACHING EXPERIENCE

College Professor:

- CEP 753: Adolescent Social Drama
- CEP 752: Bullying Prevention and Intervention, online, University at Buffalo, SUNY, Graduate School of Education, Buffalo NY
- COS 133: College Orientation and Success, Monroe Community College, Rochester NY
- TRS 200: Integrated Reading and Writing II, Monroe Community College, Rochester NY

Graduate Instructor:

- ED 429: Theories of Human Development, University of Rochester, Warner Graduate School of Education and Human Development, Rochester NY
- EDE 416: Aggression, Human Development, and Youth, University of Rochester, Warner Graduate School of Education and Human Development, Rochester NY

Graduate Teaching Assistant:

- ED 560: Program Evaluation, University of Rochester, Warner Graduate School of Education and Human Development, Rochester NY

Other:

- High School English Teacher: Fairport Central School District, Fairport NY

WORK EXPERIENCE

- TZK Seminars: Webinar on Bullying in School
- Clinical Assistant Professor and Training/Evaluation Specialist, University at Buffalo, SUNY, Graduate School of Education, Alberti Center for Bullying Abuse Prevention, Buffalo NY
 - Research Associate for the New York State Developmental Disabilities Planning Council Multi-Media Grant, University at Buffalo, SUNY
 - Senior Research Associate for the Child Safety Program Evaluation, University at Buffalo, SUNY
 - Senior Research Associate for the Child Health and Safety Study, University at Buffalo, SUNY
 - Co-Author and Presenter: Six-hour course for the New York State Education Department to certify educators on the requirements of the Dignity for All Students Act
 - Co-Investigator for the New York State Developmental Disabilities Planning Council needs assessment on bullying and people with developmental disabilities, University at Buffalo, SUNY
 - DASA Instructor
 - Adjunct Instructor: online course
- Consultant to the OESJ School District, School Climate Survey Initiative

- Consultant on Bullying and Victimization: Monroe County Office of Mental Health, Rochester NY
- Program Evaluator
 - Bullying Prevention-Intervention Initiative, Pittsford Mendon High School, Pittsford NY
 - 292-BABY Project, Monroe Community College, Rochester NY
 - The Parent Project, East Irondequoit Central School District, Rochester NY
 - The Parent Project, East Rochester School District, Rochester NY
- Curriculum Trainer for:
 - *Second Step*, Committee for Children
 - *The Peaceful School Bus*, James Dillon
 - *The Parent Project*, James Vopat
 - *Kids and Company*, National Center for Missing and Exploited Children
 - *Life Skills*, Gilbert Botvin
- Author
 - Middle School Abduction Prevention and Personal Safety Curricula:
 - *People Safety Skills*
 - *People Safety Skills-Six* (for sixth grade students)
 - *People Safety Skills-Adapted* (for special education students)
 - Sexual Abuse Prevention Curricula, Marion and Penfield Central School Districts, Marion and Penfield NY
 - Junior High School Bullying Prevention Curriculum, Victor Central School District, Victor NY
 - *The Rosemary Project: A Resource Guide on School, Family, and Community Partnerships*, New York State Education Department
- Author, Train-the-Trainer Programs:
 - Positive Youth Development, Monroe County Youth Bureau, Rochester NY
 - Violence Prevention, Rome City School District, Rome NY
- Prevention Educator: National Center for Missing and Exploited Children, Rochester NY

GRANT MAKING ACTIVITIES

- Committee for Children, January, 2016: Child Safety Program Evaluation. Senior Research Scientist with Amanda Nickerson, Ph. D., Principal Investigator. *Grant funded.*
- Committee for Children, June, 2015: Evaluating Sexual Abuse Prevention Videos for Parents. Senior Research Scientist with Jennifer Livingston, Ph.D. and Amanda Nickerson, Ph.D., Co-Principal Investigators. *Grant funded.*
- National Institute of Justice, July, 2014: Creating Safer Middle Schools through Restorative Practices, Webster Central School District and the University of Rochester, Dena Phillips Swanson, Ph.D., Principal Investigator, Kathleen P. Allen, Ph.D., Intervention Specialist. *Grant was not funded.*
- Institute of Education Sciences, September, 2013: Integrating Restorative Practices to Reduce Teacher Stress, Bullying, and Disciplinary Incidents in Middle Schools, Dena Phillips Swanson, Ph.D. and Kathleen P. Allen, Ph.D., Co-Principal Investigators. *Grant was not funded.*

- Spencer Foundation, July, 2013: The Role of Middle School Climate and Peer Context in the Bullying Group Process, Amanda B. Nickerson, Ph.D., Principal Investigator, Kathleen P. Allen, Co-Principal Investigator. *Grant was not funded.*
- Henry Frank Guggenheim Foundation, August, 2012: Understanding Adolescent Social Drama: Is it Conflict, Aggression, Bullying, Cyberbullying, or Something Else?, Kathleen P. Allen, Ph.D., Principal Investigator. *Grant was not funded.*